

A.—Sri T. MARIAPPA (Minister for Finance) [on behalf of Sri R. CHENNIGARAMIAH (Minister for Local Self-Government)].—

(a) The matter is still under consideration.

(b) and (c) Do not arise in view of (a) above.

ಶ್ರೀ ಜೆ. ಎಲ್. ಕಬಾಡಿ.—ಇದನ್ನು ಪರಿಶೀಲನೆ ಮಾಡುವುದಕ್ಕೆ ಎಷ್ಟು ದಿವಸ ತೆಗೆದುಕೊಳ್ಳಬಹುದು ?

ಶ್ರೀ ಟಿ. ಮರಿಯಪ್ಪ.—ಪರಿಶೀಲನೆಗೆ ಸ್ವಲ್ಪಕಾಲ ಹಿಡಿಯುತ್ತದೆ.

ಶ್ರೀ ಜೆ. ಎಲ್. ಕಬಾಡಿ.—ಎಷ್ಟು ಕಾಲ ?

ಶ್ರೀ ಟಿ. ಮರಿಯಪ್ಪ.—ಈಗ ತಾನೆ ಇಂಟಿಗ್ರೇಷನ್ ಆಗಿದೆ. ಒಂದೊಂದು ಕಡೆ ಒಂದೊಂದು ತರಹ ಇರುವುದರಿಂದ ಆರೋಚನೆ ಮಾಡುತ್ತಿದ್ದೇವೆ. ಡೈರೆಕ್ಟರ್ ಆಫ್ ಸೋಷಿಯಲ್ ವೆಲ್ ಫೇರ್ ಅವರಿಗೆ ಈ ವಿಚಾರ ತಿಳಿಸಿ ಬೇಗ ನುಸೂತ್ನವಾಗಿ ಕಾರ್ಯ ನಡೆಸಿ ಎಂದು ಡೈರೆಕ್ಟರ್ ಕೊಟ್ಟಿದ್ದೇವೆ.

### Girls' Middle Schools in the State.

Q.—71. Sri S. KARIYAPPA (Virupakshipura).

Will the Government be pleased to state :—

(a) the number of Girls' Middle Schools in the State ;

(b) of these, the number of them in rural and urban areas ?

A.—Sri V. VENKATAPPA (Minister for Education).—

(a) 133

(b) (i) Rural areas ... 1

(ii) Urban areas ... 132

ಶ್ರೀ ಎಸ್. ಕರಿಯಪ್ಪ.—ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶಗಳಲ್ಲಿರತಕ್ಕ ಬಾಲಕಿಯರ ಏಕಮಾತ್ರ ಮಾಧ್ಯಮಿಕ ಶಾಲೆ ಯಾವ ಊರಿನಲ್ಲಿದೆ ?

Srimathi GRACE TUCKER (Deputy Minister for Education).—Basavanahalli, Chickmagalur Taluk.

ಶ್ರೀ ಎಸ್. ಕರಿಯಪ್ಪ.—ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶದಲ್ಲಿ ಈ ತರಹ ಬಾಲಕಿಯರ ಮಾಧ್ಯಮಿಕ ಶಾಲೆಯನ್ನು ತೆರೆಯಬೇಕೆಂದು ಇದುವರೆಗೂ ತಮಗೆ ಎಷ್ಟು ಅರ್ಜಿಗಳು ಬಂದಿವೆ ?

Srimathi GRACE TUCKER.—We have received none as yet.

ಶ್ರೀ ಎಸ್. ವೈ. ಪಾಟೀಲ್.—ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶದಲ್ಲಿ 1, ಅರ್ಧನ್ ಪ್ರದೇಶದಲ್ಲಿ 132 ಎಂತ ಕೊಟ್ಟಿದೆ. ಇದು ಇಡೀ ಮೈಸೂರು ರಾಜ್ಯದ್ದೋ, ಹಳೆಯ ಮೈಸೂರು ರಾಜ್ಯದ್ದೋ ?

Srimathi GRACE TUCKER.—That is not only the ex-Mysore State but the whole of integrated Mysore.

ಶ್ರೀ ಎಸ್. ವೈ. ಪಾಟೀಲ್.—ಹಾಗಾದರೆ ಹಳೆಯ ಮೈಸೂರಿನದು ಎಷ್ಟು, ಹೊಸ ಮೈಸೂರಿನದು ಎಷ್ಟು ಎಂದು ಕೇಳುತ್ತೇನೆ.

Srimathi GRACE TUCKER.—In ex-Mysore State we have 128 and in the new Mysore areas there are five. That is because in the new Mysore areas we are talking of middle schools and high schools together; in the old Mysore State we are talking of middle schools which are separate from high schools.

ಶ್ರೀ. ಎ. ಜಿ. ನರಸಿಂಹೇಗೌಡ.—ಅರ್ಧನ್ ಪ್ರದೇಶದಲ್ಲಿ 132 ಮಿಡ್ಲ್ ಸ್ಕೂಲುಗಳನ್ನು ಕೊಟ್ಟಿರುವುದರಿಂದ ಇನ್ನು ಮುಂದೆ ಕೊಡುವಾಗ ಹೆಚ್ಚಿನ ಭಾಗ ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶಗಳಿಗೆ ಕೊಡುತ್ತೀರಾ ?

Srimathi GRACE TUCKER.—Yes, if there is need for the rural areas and if there are applications and if the department feels it would be necessary to get middle schools to the rural areas, it will be considered.

Sri V. P. DEENADAYALU NAIDU.—May I know the number of middle schools to be started in the Corporation area this year and under the next Five-Year Plan ?

Srimathi GRACE TUCKER.—That does not arise from this question.

Sri V. P. DEENADAYALU NAIDU.—May I know the number of schools that have been opened and proposed to be opened.....

Mr. SPEAKER.—She has already replied that that does not arise.

Sri V. P. DEENADAYALU NAIDU.—How many middle schools are there in the Corporation area, run by the Government ?

Srimathi GRACE TUCKER.—I would like to have notice.

ಶ್ರೀ ಎಸ್. ವೈ. ಪಾಟೀಲ್.—ಈಗ ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶಗಳಿಂದ ರೆಪ್ರೆಸೆಂಟೇಟಿವ್ ಬಂದಿಲ್ಲ ಎಂದು ಅಪ್ಪಣೆ ಕೊಡಿಸಿದರು. ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶಗಳಿಂದ ರೆಪ್ರೆಸೆಂಟೇಟಿವ್ ಬರಲಿ ಬರದೇ ಇರಲಿ ಸರ್ಕಾರದವರೇ ಲಕ್ಷ್ಯ ಇಟ್ಟು ಹೆಚ್ಚು ಸ್ಕೂಲುಗಳನ್ನು ತೆರೆಯಲಿಕ್ಕೆ ಪ್ರಯತ್ನ ಮಾಡುವುದು ಸರ್ಕಾರದವರ ಕರ್ತವ್ಯ ವಲ್ಲವೇ ?

Srimathi GRACE TUCKER.—Yes, this will be considered on the needs of the locality and it will certainly be taken into consideration.

**Sri H. M. CHANNABASAPPA.**—May I know whether this answer 'Urban areas .. 132, Rural areas .. 1' making a total of 133 is the latest figure?

**Srimathi GRACE TUCKER.**—That is the information that I have received on my file and I could not tell you whether it is the latest or not.

**Sri H. M. CHANNABASAPPA.**—To what date does it refer?

**Srimathi GRACE TUCKER.**—July 1957, I have received this answer.

**Sri H. M. CHANNABASAPPA.**—In the Statistical Outline published by the Government of Mysore (1957), the figure given is 123. The figure which is given now is 133. Which of them is correct?

**Srimathi GRACE TUCKER.**—This will be examined. It is quite possible that we have stepped up the number of middle schools within the last few months, because the demand is so great and we have opened schools quite frequently.

**Sri H. M. CHANNABASAPPA.**—Does the figure '133' include new type middle schools or pucca middle schools?

**Srimathi GRACE TUCKER.**—That is a matter of detail.

**Sri G. SIVAPPA.**—Has it come to the notice of the Government that in the Report of the Educational Reforms Committee they have stated that co-education is unnecessary in rural areas or urban areas at primary and middle school stages?

**Mr. SPEAKER.**—That is a different question altogether.

**Sri G. DUGGAPPA.**—In view of there being only one middle school for girls in rural areas, do the Government propose starting new schools for girls in rural areas?

**Mr. SPEAKER.**—It has already been answered.

**Sri C. K. RAJIAH SETTY.**—Does this number include private schools?

**Srimathi GRACE TUCKER.**—Yes.

**Sri A. R. BADRI NARAYAN.**—Are the Government aware that in certain rural areas there is more population than in certain urban areas?

**Mr. SPEAKER.**—It might be possible.

**ಶ್ರೀ ಎಂ. ಲಂಗೇಗೌಡ.**—ಈ 133 ಸ್ಕೂಲುಗಳೂ ಸರಾಸರಿ ಕಟ್ಟಡಗಳೇಯೇ?

**Mr. SPEAKER.**—That is outside the scope of the question.

**Sri M. RAMAPPA.**—Are the Government aware that there is no need for separate middle schools for girls?

**Srimathi GRACE TUCKER.**—That is a matter of opinion.

**ಶ್ರೀ ಬಿ. ತಾರೆಗೌಡ.**—ಗ್ರಾಮಾಂತರದಲ್ಲಿ ಎಡ್ಜ್ ಸ್ಕೂಲು ಕೊಡಬೇಕಾದರೆ ಗ್ರಾಮಸ್ಥರು ಶೇಕಡ 50 ಕಟ್ಟಡದ ಬರ್ಚು ಕೊಡಬೇಕೆಂದನ್ನುವುದು ನಿಜವೇ?

**Mr. SPEAKER.**—It does not arise.

**ಶ್ರೀ ಬಿ. ಹನುಮಯ್ಯ.**—ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶಗಳಿಗೆ ಒಂದು, ಪೌರ ಪ್ರದೇಶಗಳಿಗೆ 132 ಎಂದು ಹೇಳಲಾಗಿದೆ. ಸಾಧಾರಣವಾಗಿ ಶೇಕಡ 75 ರಷ್ಟು ಜನ ಸಂಖ್ಯೆ ಗ್ರಾಮಾಂತರಗಳಲ್ಲಿರುವುದು ಎಲ್ಲರಿಗೂ ಗೊತ್ತಿರುವ ವಿಷಯವಾದರೂ ಪೌರ ಪ್ರದೇಶಗಳಿಗೆ ಪೊರೈತ್ಯಾಹ ಕೊಡುತ್ತಿರುವುದು ಸರ್ಕಾರದ ಗಮನಕ್ಕೆ ಬರುತ್ತಿದೆಯೇ?

**Srimathi GRACE TUCKER.**—The population in towns is generally concentrated population, whereas when we take the population of villages it is a scattered population.

**ಶ್ರೀ ಬಿ. ಹನುಮಯ್ಯ.**—ಹೆಣ್ಣು ಮಕ್ಕಳ ಮಾಧ್ಯಮಿಕ ಶಾಲೆಗಳನ್ನು ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶಗಳಲ್ಲಿ ಹೆಚ್ಚಿಗೆ ಕೊಡುವುದಕ್ಕೆ ಯೋಚನೆ ಮಾಡುತ್ತೀರಾ?

**Mr. SPEAKER.**—That has been answered.

**ಶ್ರೀ ಡಿ. ಬಿ. ನೀತಾರಾಮರಾವ್.**—ಇವುಗಳಲ್ಲಿ ಎಫ್. ಬಿ. ಎಂ. ಸ್ಕೂಲುಗಳೆಷ್ಟು, ಪಕ್ಕ ಮಿಡ್ಸ್ ಸ್ಕೂಲುಗಳೆಷ್ಟು?

**Srimathi GRACE TUCKER.**—I want notice for that.

**ಶ್ರೀ ಡಿ. ಬಿ. ನೀತಾರಾಮರಾವ್.**—ಗ್ರಾಮಾಂತರಗಳಲ್ಲಿ ಒಂದು ಸ್ಕೂಲು ಕೊಟ್ಟಿದೆ ಎಂದು ಉತ್ತರದಲ್ಲಿ ತಿಳಿಸಿದೆ, ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶಗಳಲ್ಲಿ ವಿಧ್ಯಾಭ್ಯಾಸವನ್ನು ಹೆಚ್ಚಿಸಲು ಸರ್ಕಾರದವರು ಕಾರ್ಯಕ್ರಮ ತೆಗೆದುಕೊಳ್ಳುತ್ತಾರೆಯೇ?

**ಅಧ್ಯಕ್ಷರು.**—ಅದಕ್ಕೆ ಉತ್ತರ ಕೊಟ್ಟಿದ್ದಾರೆ.

**ಶ್ರೀ ಎಸ್. ಕರಿಯಪ್ಪ.**—ಈಚೆಗೆ ಒಂಬತ್ತು ಸ್ಕೂಲುಗಳನ್ನು ಹೊಸದಾಗಿ ಕೊಟ್ಟಿದೆಯೆಂದು ಹೇಳಿದರು, ಅವುಗಳನ್ನು ಯಾವ ಯಾವ ತಾಲ್ಲೂಕುಗಳಿಗೆ ಕೊಟ್ಟಿದೆ?

**ಅಧ್ಯಕ್ಷರು.**—ಕೊಟ್ಟಿರಬಹುದು ಎಂದು ಹೇಳಿದರು, ಕೊಟ್ಟಿದ್ದಾರೆಂದು ಹೇಳಿಲ್ಲ.

**ಶ್ರೀ ಎಸ್. ಕರಿಯಪ್ಪ.**—ಯಾವ ಯಾವ ತಾಲ್ಲೂಕುಗಳಿಗೆ ಕೊಟ್ಟಿದ್ದಾರೆ?

**Srimathi GRACE TUCKER.**—I want notice.

**ಶ್ರೀ ಕೆ. ಎಲ್. ನರಸಿಂಹಯ್ಯ.**—ಹಳ್ಳಿಗಾಡಿನಲ್ಲಿ ಸ್ಕೂಲುಗಳನ್ನು ಕೊಡಬೇಯಿರುವುದರಿಂದಲೇ ವಿಧ್ಯಾಭ್ಯಾಸದಲ್ಲಿ ಅಭಿವೃದ್ಧಿ ಜನರು ಹಿಂದುಳಿದಿರುವುದು?

**Mr. SPEAKER.**—That is a matter of opinion.

**Sri G. VENKATAI GOWDA.**—The Minister was pleased to say that in rural areas the population would be scattered. Does the Government mean

that girls in those parts should be denied of education, Sir?

Srimathi GRACE TUCKER.—That is not the point at all. There are fewer children wanting to go to schools in villages; the number would be very few and will not demand a whole school to be put up. They may have other institutions. They may go into other schools which are co-educational.

#### Bellara-Kandikere Road in Chikkanayakanhalli Taluk.

Q.—153. Sri C. K. RAJAI AH SETTY (Chikkanayakanahalli).—

Will the Government be pleased to state:—

(a) when was the laying of Bellara-Kandikere Road of Chikkanayakanahalli Taluk commenced;

(b) the amount spent over it so far;

(c) when it is expected to be completed?

A.—Sri T. MARIAPPA (Minister for Finance) [on behalf of Sri R. CHENNIGARAMIAH (Minister for Local Self-Government)].—

(a) October 1942.

(b) Rs. 19,737.

(c) As soon as the finances of the District Board, Tumkur, permit.

Sri C. J. MUKKANNAPPA (Gubbi).—On a point of order. When the Chair asked the Member to put the question and when the question is put and an answer is expected, the Minister is busy with some other matter and is discussing with an other Minister. When the Minister is expected to be attentive when the question is put, he is discussing with the Agriculture Minister. Is it right? I want a ruling on this.

Mr. SPEAKER.—It is not necessary to give a ruling; there is no point in it.

Sri T. HANUMAI AH.—When there is no point of order, what is the use of giving opportunity to discuss?

Mr. SPEAKER.—Unless the point of order is explained, it would not be possible to say whether it is a point of

order or not. Now, I have said that there is no point of order.

Sri C. K. RAJAI AH SETTY.—May I know the cost of estimate Sir?

Sri T. MARIAPPA.—The first estimate was for Rs. 18,120.

Sri C. K. RAJAI AH SETTY.—Has it not been revised?

Sri T. MARIAPPA.—The first estimate was for Rs. 18,120. It was later revised to Rs. 19,732 and work was completed so far as four miles of road was concerned.

Sri C. K. RAJAI AH SETTY.—May I know when the balance of the work would be taken up?

Sri T. MARIAPPA.—Sir, the District Board are pleading that they have no funds. We have been pursuing the matter.

(Sri G. N. Puttanna rose)

Mr. SPEAKER.—Next question.

Sri G. N. PUTTANNA.—This is an important question and I request the Chair to allow me to put supplementaries.

Mr. SPEAKER. I have allowed sufficient number of supplementaries.

Sri A. BHEEMAPPA NAIK.—On a point of order. Could the Speaker be so lenient as to allow so much of discussion even when the next question is called? If this kind of things goes on, my friends on the opposition side will say that there is no discipline on the Congress side. Is this the way in which they are leading us in observing discipline? Is it correct?

(Several Hon'ble Members rose)

Mr. SPEAKER.—I request Hon'ble Members to take their seats. I have found during the last few days that something has entered this House; something abnormal has entered this House. Of course, I take the responsibility on myself. After all, you must know that the Chair will control the whole thing. When I say that next question should be taken up, it must be respected.